

Applying Principles of a Fair and Just Culture to a Student Scenario

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staff nurse discovered the nursing student had administered medication without the direct supervision of the instructor or an RN employed by the institution. The policy stipulates that medications are administered under the direct supervision of the instructor or an RN employed by the institution. The student was notified of the error and the consequences of the error. The student was given the opportunity to explain the error and was placed on a remediation plan for the following semester and was placed on a remediation plan.

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A nursing student who was in her second semester of experience with patients during the coronavirus disease 423; the student was given the opportunity to explain the error and was placed on a remediation plan for the following semester and was placed on a remediation plan.

toward promoting fair and just cultures in schools of nursing commentary is offered on how applying the principles of a fair and just culture can help nursing students and faculty address the error.

FAIR AND JUST CULTURE

The principles of a fair and just culture can help nursing students and faculty address the error.

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Response to an Error

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or system errors has been shown to reduce the reporting of
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developing nonpunitive error guidelines for health care pro/
hguukqpcnu"ctg"pggfgf" *Yjkvg" ("Fgncetqkz."4242+0"Vyq"cf fk/
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should be developed by actively engaging clinical nurses in
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cal agency or school already has a fair and just culture and
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Etgcvkpi"vjg"crtrtkcvg"okpf/ugv"tgictfki"gttqtu"cpf"tge/

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kv{"cpf"vjg"eq o okv o gpv"vq"chct"cpf"lwuv"ewvwtg0

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fcvc"qp"wpwuwcn"kpekfgpvu"cpf"qewttgpegu0

É" Rqnkekgu" cpf" rtqegfwtgu" vjcv" engctn {" urgnn" qwv" tgemnguu"
and unacceptable behavior and appropriate actions that
hcwv {" ujqwvf"vcmg0

É"

dg"vq"cum"vjg"uvwfgpv"y jcv"ujg"jcf"wpfgtuvqqf"cdqww"vjg"rqnk

and the clinical facility to review this error together so there is an understanding about what happened and to determine what relationship between the nursing program and practice facil/

kp"vjg" xk"ipgwg" r"tgugpv" j"gtg. "vjg" uwvfgpv" cr"rgctgf" vq" jcxg" jcf"pq"kpvgpvkq"qh"xkqncvki" c"rtqvceq"cpf"gzrtguugf"eqpvtkvkq" fwtkpi" c" oggkpi" cdqww" vjg" gxgpw" Vjwu. "vjg" tguurpug" ujqwnf" jcxg" hqewugf" rtk" octkn" { "qp" eqpuqncvki" kp" vjg" hqt" o" qh" tgeq" i" pk" /" kpi" " cpf" ch" ut" o" kpi" " vjcv" u" jg" jcf" dggp" rww" kp" c" vqwi" j" ukvwcvkqp" C" vjg" uc" o" g" vk" o" g. " vjku" yqwnf" jcxg" rtqxfkf" cp" qr" rqtvpkv" { "vq" eqcej" vjg" uwvfgpv" cdqww" jcpfnki" uwe" j" eqp" ukevu. " kpenw" fki" " uvtcv/ g" i" kgu" hqt" fkr" na" o" cvkecm" { " cff" tguukpi" " vjg" enpkecn" r" tgegr" vqt. " uwe" j" cu" rgt" j" cru" uggmki" " vq" enctkh" { " vjg" kpuvtwekqpu. " ykv" j" qww" dgkpi" r" tgegkxgf" cu" dgkpi" kpuwdqt" f" kpcv" g" C" f" fkvkqpcnm" { " t" gxkg" y" kpi" " vjg" 32" tki" j" wu" qp" o" g" fkecvkq" c" f" o" kpkuv" tcvkq" *G" f" y" ct" fu" (" Czg. " 4237+ " yqwnf" dg" y" ctcpvgf" o

kp"vjg" xk"ipgwg" ncem" qh" mpqyngfi" g" cpf" ncem" qh" c" yctgpguu" ygtg" vjg" ecwugu" qh" vjg" gttqt. " cpf" c" fkuewuukq" cdqww" dqvj" eqwnf" dg" wugf" vq" fgdtkgh" vjg" uwvfgpv" Wukpi" vjg" uxg" eqtg" swguvkqpu" ecp" dg" xcnwdng" hqt" hcewnv" { " cpf" r" tcevk" eg" hceknkvgu" y" jgp" cpcn" { |" kpi" gttqtu" qt" pgct" o" kuugu" Engctn" { " vjg" qwveq" o" g" yqwnf" dg" fkhgtg" gpv. " fgrgp" fki" qp" vjg" ukvwcvkqp" Kp" vjku" xk" ipgwg. " vjgtg" y" g" t" g" o" wnvkrng" system issues as well as mitigating circumstances that called hqt" c" uwr" rqtvkxg" tguurpug" d" { " hcewnv" { " J" qy" gxgt. " kh" vjg" uwvfgpv" had been in her last semester and had been up all night studying hqt" cp" gzc" o" kpcv" kq" cpf" jcf" o" c" fg" vjku" gttqt. " vjg" tgeq" o" gp" fg" f" qwveq" o" g" o" c" { " jcxg" dggp" fkhgtg" gpv" o

PTDu" ctg" pqv" tqwwkpgn" { " pqvk" ugf" qh" pwtukpi" uwvfgpvu" o" g" f" k/ ecvkq" qt" qvjgt" gttqtu" PTDu" ecp" r" tqxfkf" kphqt" o" cvkq" t" gncv" gf" to best practices to assist nursing programs in addressing such gttqtu" kp" c" hct" cpf" lwuvkeg" o" c" ppgt" Htq" o" c" t" gi" wncvqt" { " rgtur" ge/ v" kxg. " PTDu" wug" gxkf" gpeg/ dcugf" i" wkg" fgnkpgu" *Urgevt" gv" cn" o. " 4242+ " y" jgp" cr" r" tqxkpi" pwtukpi" r" tqi" tc" o" u" Qpg" qh" vjg" i" wkg" fgnkpgu" ecnu" hqt" r" tqi" tc" o" u" vq" jcxg" r" qnkekgu" cpf" r" tqeg" fwtgu" kp" r" nceg" hqt" vtcm/ kpi" uwvfgpv" gttqtu" cpf" pgct/ o" kuugu" fwtkpi" enpkecn" g" z" rgtk" gpegu" Hcewnv" { " ctg" gpeqwtc" i" g" f" vq" eqmgev" vjg" u" g" f" cvc" cpf" o" cmg" k" o" r" tqxg/ o" gpvu" cu" pgeguuct" { " Hqt" gzc" o" rng. " hcewnv" { " o" c" { " fgekf" g" vq" t" gxkgu" j" qy" vjg" { " vgej" ecnewncv" kqpu. " qt" vjg" { " o" c" { " fgvt" o" kpg" vjcv" vjg" { " need guidelines for teaching their students about root cause cpcn" { ugu" Vjg" PEUDP" jcu" tguqwtegu" excnkcdng" vq" cuuku" hcewnv" { " cu" vjg" { " vtcm" cpf" cpcn" { |" g" uwvfgpv" gttqtu" cpf" pgct" o" kuugu" *PE/ UDP. " 4243+0V" jug" tguqwtegu" kpenw" fg" vjg" Uchg" Uvw" fg" pv" Tgr" qtu. " c" pcvkqpcn" f" cvc" tgr" qukv" t" { " y" jke" j" cmq" y" u" ue" j" qqnu" vq" dgpej" o" ctm" vjgk" f" cvc" y" kv" j" pcvkqpcn" f" cvc" o

Ykvj" kp" c" hct" cpf" lwuv" ewnvwtg" htc" o" gy" qtm. " vjku" xk" ipgwg" tg/ ugevu" c" ukvwcvkq" y" jgtg" g" f" wecvkq" ku" y" ctcpvgf" o" kp" uq" o" g" ue" j" qqnu. " a best practice would be to conduct a postconference discussion hqt" c" nn" uwvfgpvu" vq" ngetp" htq" o" " vjku" cpf" hqt" c" nn" uwvfgpvu" vq" vj" kpm" cdqww" j" qy" vjg" { " ecp" tguurp" f" y" jgp" rww" kp" xwnp" gctcdng" ukvwcvkqpu" o" Ncuvn" { " kv" ku" tgeq" o" o" gp" fg" f" vjcv" uq" o" gqpg" htq" o" " vjg" hcewnv" { " tgej" }

