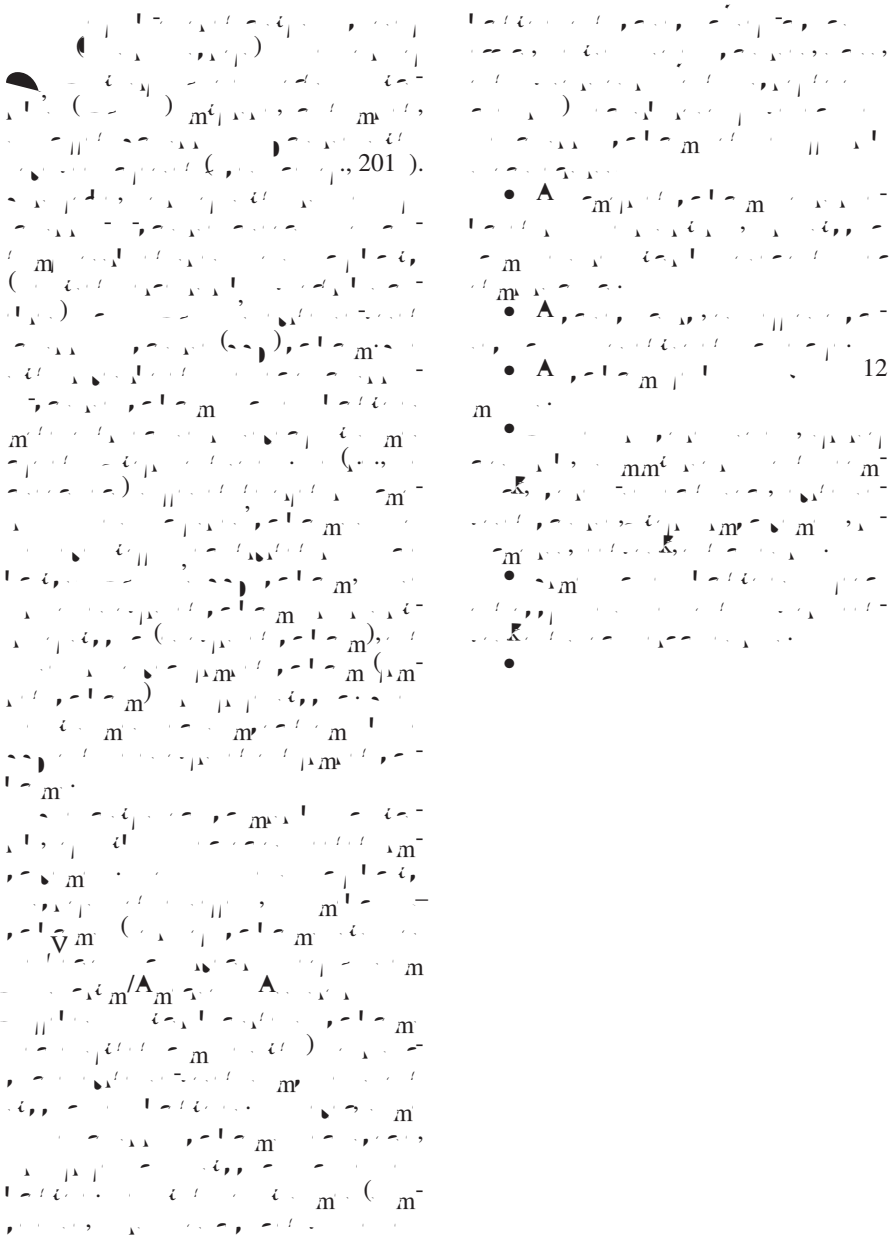The National Council of State Boards of Nursing's Transition to Practice Study: Implications for Educators