

From Fall 2019 to fall 2020, to what extent have prelicensure RN and LPN/VM programs shifted their didactic and clinical curricula to online and simulated platforms in order to ensure nursing students safely continue to gain the knowledge, skills, and abilities to provide safe and competent care?

In terms of research design, we developed a web-based survey to identify changes made to the clinical and didactic curricula between Fall 2019, essentially our control year, and Fall 2020, our experimental year. We submitted our survey to deans and directors of RN and LPN prelicensure programs in the U.S. between July and August 2020.

The RN study was completed in July, while our LPN/VN study was completed in August, hence why you'll notice there is an added dimension to our LPN/VN survey. What originally prompted our primary research question was as a result of a comparison between what originally was a control year (Fall 2019) and a control year (Fall 2020).

2020. Using a Wilcoxon signed-rank test, also known as the non-parametric paired t-test, to evaluate the results, the T value was found to be 6,558 with a P value under 0.01.

Next, in our RN survey, we asked respondents to estimate the percentage of lecture-based or didactic courses completed in an online environment during the Fall 2019 term and the anticipated percentage of lecture-based course is to be completed online in the Fall 2020 term.

We're hoping to take a look at that. We don't have anything to report at present. We're planning to let this cohort graduate and then look at the results once they're finished with their programs. So I guess we'll see. We're really very much looking forward to the results. Thank you. Do we have any additional questions?

Okay. Okay. It looks like there's no more questions. I'd like to thank you for joining me this afternoon. If you have any additional questions that pop up later, please feel free to reach out. You can reach me at nkaminski-ozturk@ncsbn.org.

Thank you so much and have a lovely afternoon.